

Objectives

- Wrap-up Language Comparison
- Software Development

Oct 21, 2009

Sprenkle - CS209

1

Review

- Why do we need Comparators?
- What is the benefit of using jar files?
- How do we create a jar file? Extract the contents of a jar file?
- What are the 3 preconnected streams?
 - How do we access them in Java?

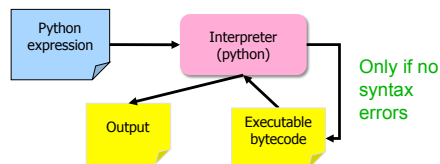
Oct 21, 2009

Sprenkle - CS209

2

Python Interpreter

1. Validates Python programming language expression(s)
 - Enforces Python syntax rules
 - Reports syntax errors
2. Executes expression(s)

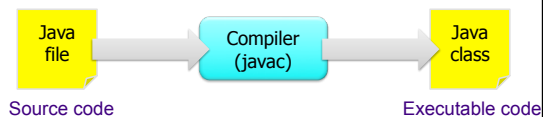


Oct 21, 2009

Sprenkle - CS209

3

Java Compiler



- Lexical analysis, parsing, semantic analysis, *code generation*, and *code optimization*
- Code optimization: dead code eliminator, inline expansion, constant propagation, ...

Oct 21, 2009

Sprenkle - CS209

4

Compiling

- Translates high-level programming language to machine code or byte code
 - Java: .class → bytecode
- Compiler optimization techniques
 - Generate *efficient* bytecode/machine code
 - Examples: get rid of unused local variables, transform loops
 - In Java: static typing for additional gains
- Can execute generated code multiple times
 - Performance gain
 - Interpreted → have to re-verify the code each time executed

What can we do in Python that we can't do in Java?

Oct 21, 2009

Sprenkle - CS209

5

Summary:

Compiled vs Interpreted Languages

Compiled

- Spends a lot of time analyzing and processing the program
- Resulting executable is some form of machine-specific binary code
- Computer hardware interprets (executes) resulting code
- ✓ Program execution is fast
 - Efficient machine/byte code generation
 - Performance gains

Interpreted

- ✓ Relatively little time spent analyzing and processing the program
- Resulting code is some sort of intermediate code
- Another program interprets resulting code
- Program execution is relatively slow
- ✓ Faster development/prototyping

Oct 21, 2009

Sprenkle - CS209

6

Language Comparison

Java

- Object-oriented
- Statically typed
- Compiled

Python

- Object-oriented
- Dynamically typed
- Interpreted

Pros and cons of using each?

Oct 21, 2009

Sprenkle - CS209

7

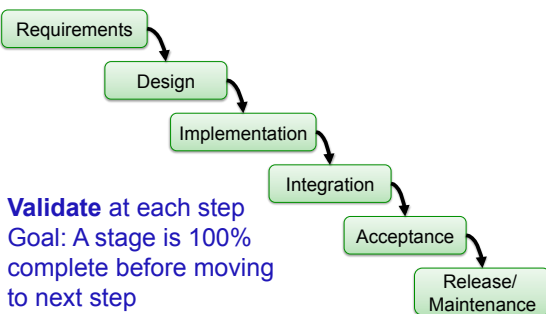
SOFTWARE LIFE CYCLE

Oct 21, 2009

Sprenkle - CS209

8

Traditional Software Engineering Process: Waterfall Model

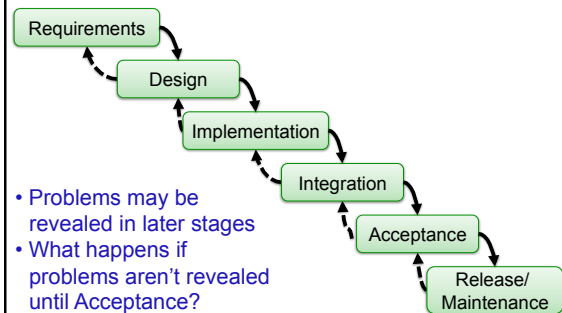


Oct 21, 2009

Sprenkle - CS209

9

Feedback in Waterfall Model

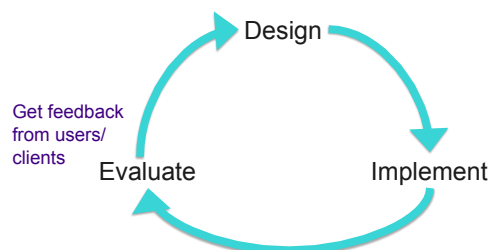


Oct 21, 2009

Sprenkle - CS209

10

Iterative Design



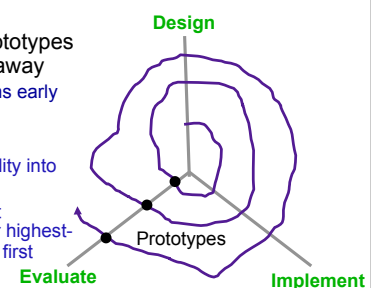
Oct 21, 2009

Sprenkle - CS209

11

Spiral Model

- Idea: smaller prototypes to test/fix/throw away
 - Finding problems early costs less
- In general...
 - Break functionality into smaller pieces
 - Implement most depended-on or highest-priority features first



Radial dimension: cost

[Boehm 86]

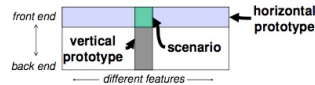
Oct 21, 2009

Sprenkle - CS209

12

Prototypes

- Purpose/Dimensions
 - Functionality
 - Interaction
 - Implementation
- Fidelity:
 - Low: omits details
 - High: closer to finished project
 - Multi-dimensional
 - Breadth: % of features covered
 - Only enough features for certain tasks
 - Depth: degree of functionality
 - Limited choices, canned responses, no error handling



From Nielsen,
Usability Engineering

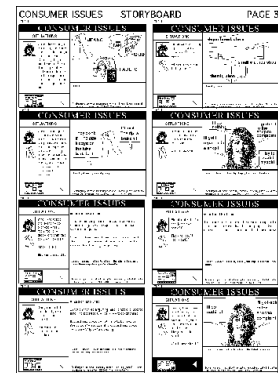
Oct 21, 2009

Sprenkle - CS209

13

Low Fidelity

- Media: Paper
- Examples: storyboard, sketches, flipbook, flow diagram



Oct 21, 2009

Sprenkle - CS209

14

High Fidelity

- Media: Flash, HTML (non-interactive), PowerPoint, Video
- Examples: Mockups, Wizard of Oz

Virtual Peer for
Autistic Children



<http://articulab.northwestern.edu/projects/samautism/>

15

Spiral Model Steps

- Design a {method, class, package}
- Implement the {method, class, package}
- Test the {method, class, package}
- Fix the {method, class, package}
- Deploy the {method, class, package}
- Get feedback
 - Probably will require modifications to design
- Repeat

Oct 21, 2009

Sprenkle - CS209

16

SOFTWARE TESTING PROCESS

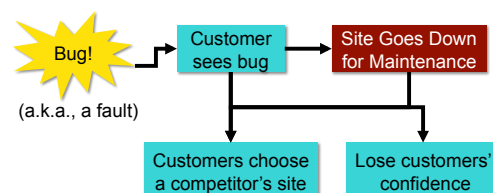
Oct 21, 2009

Sprenkle - CS209

17

Why Test Programs?

- Consider an online bookstore



Oct 21, 2009

Sprenkle - CS209

18

Microsoft Windows Vista Testing

- Beyond their internal testing ...
 - 5 million people beta tested
 - 60+ years of performance testing
 - 1 Billion+ Office 2007 sessions
- Still, users found correctness, stability, robustness, and security bugs

Oct 21, 2009

Sprenkle - CS209

19

Type 1 Bugs: Compile-Time



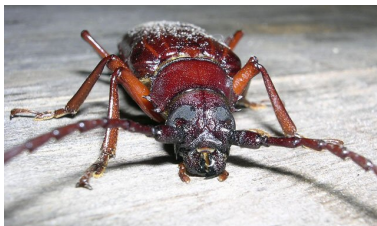
- Syntax errors
 - Missing semicolon, parentheses
- Compiler notifies of error
- Cheap, easy to fix

Oct 21, 2009

Sprenkle - CS209

20

Type 2 Bugs: Run-Time



- Usually logic errors
- Expensive to locate, fix

Oct 21, 2009

Sprenkle - CS209

21

Aside: Objections to "Bug" Terminology

- "Bug"
 - Sounds like it's just an annoyance
 - Can simply swat away
 - Minimizes potential problems
 - Hides programmer's responsibility
- Alternative terms
 - **Defect**
 - **Fault**

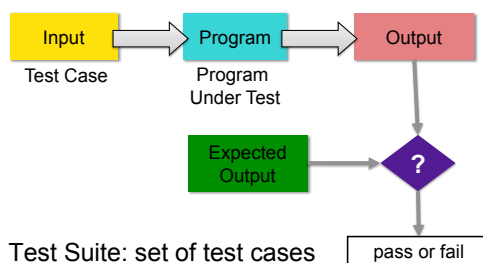


Oct 21, 2009

Sprenkle - CS209

22

Software Testing Process



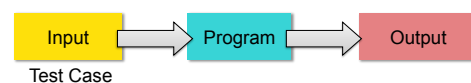
- Test Suite: set of test cases

Oct 21, 2009

Sprenkle - CS209

23

Software Testing Process



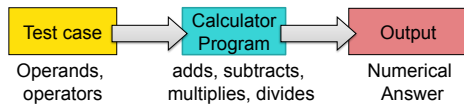
- Tester plays devil's advocate
 - **Hopes** to reveal problems in the program using "good" test cases
 - Better tester finds than a customer!
- How is **testing** different from **debugging**?

Oct 21, 2009

Sprenkle - CS209

24

How Would You Test a Calculator Program?



- What test cases/input?

Oct 21, 2009

Sprenkle - CS209

25

Example Test Cases for Calculator Program

- Basic Functionality
 - Addition
 - Subtraction
 - Multiplication
 - Division
 - Order of operations
- Invalid Input
 - Letters, not-operation characters (&,\$, ...)
- “Tricky” Cases
 - Divide by 0
 - Negative Numbers
 - Long sequences of operands, operators
 - VERY large, VERY small numbers

Oct 21, 2009

Sprenkle - CS209

26