## Objectives

- Lab 10 Reflection
- Overriding methods
- Helper methods
- Search strategies


## Progression

- Lab 2: tricycle
$>$ Used API of objects/classes that were defined elsewhere
- Lab 9: training wheels
$>$ You were given most of a class definition
$>$ Had to test it, find common bugs
$>$ Fill in some methods
- Lab 10: training wheels came off
>Given a "stub" of a class definition
$>$ Need to implement, test
$>$ Practice, practice, practice!


## Lab 10 Reflection

- Solving a real problem
- Started with designing the solution from a vague specification
- Broke into smaller problems (different classes, different responsibilities)
- Implementing smaller components
$>$ Following the specification
- Building to large component


## Lab 10 Discussion

How can we call other methods of that data type when we're in one method of the data type?
>Example: If I'm in the __str__(self) method of the Person class, how can I call the getNumFriends() method?

- How do the SocialNetwork class and Person class work together?


## Lab 10: SocialNetwork



## Lab 10: SocialNetwork



## Notice How Problems Break Down...

- In Person class
>Concatenating strings was probably the hardest part
- In SocialNetwork class
$>$ What can I do with a dictionary? How do I do this on a dictionary?
$>$ What can I do with a file?
- Big problems break down into problems that you can easily solve, if you are comfortable with strings, dictionaries, files, ...


## The Common Conundrum

- You have a large tool box.

Keep track of all the tools you have in your box
$>$ You will be combining a variety of tools in different ways

## This is Problem Solving!

## The Common Conundrum

- You have a large tool box.
- Keep track of all the tools you have in your box
$>$ You will be combining a variety of tools in different ways This is Problem Solving!
- How can you figure out what tool to use?
$>$ What information do I have? What do I need?
$>$ How is the information represented? What is its type?
$>$ What operations/methods/functions are available?
$>$ When I ran into this situation before, how did I solve it?
$>$ How can I make it clearer what is going on?


## Testing Mutators

(Assuming object was already created)

1. Execute mutator method
2. Use getter to test that mutator worked

## References

Check out the slides for lab10
$>$ Hints on reading in files

- Lab 10 FAQ
- When did I solve a similar problem? - Refer back to that problem


## __LT__ and __EQ__ METHODS

## Special Methods in Python

We've seen __ used in a various places
If we override the "_" methods, then Python can hook things up for us

- Example, calling constructor using the class name, calls the __init__ method
$>$ Stringifying an object or printing an object calls the __str__method


## __eq__: Compare Objects of Same Type

- Header: def __eq__(self, other)
$>$ Assumption: other is another object of the same type
- Returns
$>$ True if self is equivalent to other
$>$ False otherwise
- If override the method in your class, can use objects in comparison expressions with $==$

How would you determine if two Card objects are equivalent?

## __lt__: Compare Objects of Same Type

- Header: def __lt__(self, other)
>Assumption: other is another object of the same type
- Returns
>True if self < other
>False otherwise
- If override method in your class, can use objects in comparison expressions, such as with < and sort


## Comparing Objects of the Same Type

```
def __eq__(self, other):
    """ Compares Card objects by their ranks and suits """
    if type(self) != type(other):
        return False
    return self._rank == other._rank and self._suit == other._suit
```

def __lt__(self, other):
""" Compares Card objects by their ranks """
if type(self) != type(other):
return False
return self._rank < other._rank
\# Could compare by black jack or rummy value

## DataFrequency Object

```
def "_-"lt__(self, other):
    Compares this object with other, which is also a
    DataFrequency object.
    Used by default when using the list's sort method.
    """
    return self._count < other._count
```

Could then sort the list of DataFrequency objects as

```
myDataFreqList = ... #create list
myDataFreqList.sort()
```

sort automatically calls the __lt__ method
The key parameter to sort method adds flexibility/customization

## HELPER METHODS

## Helper Methods

- Part of the class
- Not part of the API
- Make your code easier to write (internally) but others outside the class shouldn't use

Convention: method name begins with "_"

Let's create a method that determines if a Card is a face card!

## Example Helper Method

Helper Method:

```
def _isFaceCard(self):
    if self._rank > 10 and self._rank < 14:
        return True
    return False
```

In use:

```
def rummyValue(self):
    if self._isFaceCard():
        return 10
    elif self._rank == 10:
        return 10
    elif self._rank == 14:
        return 15
    else:
        return 5
```


## Helper Method Conventions

Naming with underscore loosely enforces that other can't use
$>$ Does not show up in help
>Does show up in dir

- Shows all properties, methods of object

```
Helper Method:
```

```
def _isFaceCard(self):
```

def _isFaceCard(self):
if self._rank > 10 and self._rank < 14:
if self._rank > 10 and self._rank < 14:
return True
return True
return False

```
    return False
```


## In SocialNetwork class

Suggested _writePersonToFile(fileobj, userid) method
$>$ Writes the Person with the given userid to the given fileobj

Then, can call method in exportPeople(filename), which writes all of the people to the given filename

## SEARCHING

## Search Using in

- Iterates through a list, checking if the element is found
- Known as linear search
- Implementation:

```
def linearSearch(searchlist, key):
    for elem in searchlist:
        if elem == key:
            return True
return False
```

| value | 8 | 5 | 3 | 7 |
| :---: | :---: | :---: | :---: | :---: |
| pos | 0 | 1 | 2 | 3 |

What are the strengths and weaknesses of implementing search this way?

## Linear Search

Overview: Iterates through a list, checking if the element is found
Benefits:
$>$ Works on any list
Drawbacks:
>Slow -- needs to check each element of list if the element is not in the list

## High-Low Game/TPIR Clock Game

- I'm thinking of a number between 1-100
- You want to guess the number as quickly as possible, i.e., in fewest guesses
- For every number you guess, I'll tell you if you got it right. If you didn't, l'll tell you whether you're too high or too low

Reminder: write down guesses

## High-Low Game/TPIR Clock Game

- I'm thinking of a number between 1-100

You want to guess the number as quickly as possible, i.e., in fewest guesses

- For every number you guess, I'll tell you if you got it right. If you didn't, l'll tell you whether you're too high or too low
$\rightarrow$ What is your best guessing strategy?


## Strategy: Eliminate Half the Possibilities

- Repeat until find value or looked through all values
$>$ Guess middle value of possibilities
$>$ If match, found!
> Otherwise, find out too high or too low
>Modify your possibilities
- Eliminate the possibilities from your number and higher/lower, as appropriate
- Known as Binary Search


## Searching...

|  | -3 | 0 | 0 | 1 | 2 | 7 | 8 | 9 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| pos | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  |  |  |  |  |  |  |

Use algorithm to search for key $=8$

## Searching for 8

| -3 | 0 | 0 | 1 | 2 | 7 | 8 | 9 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

- Find the middle of the list
$>$ Positions: $0-7$, so mid position is $((7+0) / / 2)=3$
Check if the key equals the value at mid (1)
$>$ If so, report the location
Check if the key is higher or lower than value at mid
$>$ Search the appropriate half of the list

|  | 2 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: |
|  | 4 | 5 | 6 | 7 |$\quad$| Sprenkle - cscl111 |
| :--- |$\quad$| $8>$ high |
| :--- |
| in upper half |

## Searching for 8

- mid is $5((7+4) / / 2)$, list[5] is 7

$8>7$,
so look in upper half


## Searching for 8

- mid is $5((7+4) / / 2)$, list[ $[5]$ is 7

$8>7$,
so look in upper half
${ }^{-}$mid is $6((7+6) / / 2)$, list[6] is 8

$8==8$,
FOUND IT at position 6!
What if searched for 6 instead of 8 ?


## Searching...

|  | -3 | 0 | 0 | 1 | 2 | 7 | 8 | 9 |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| pos | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  |  |  |  |  |  |  |  |  |

Use algorithm to search for key $=6$

## Searching for 6

| -3 | 0 | 0 | 1 | 2 | 7 | 8 | 9 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

- Will follow same execution flow, but 6 is not in the list mid is 6, list[5] is 7

$6<7$, so will try to look in lower half of the list
mid is 4 , list[4] is 2

$\ldots$| 2 |
| :---: |.

$6>2$, so will try to look in upper half of the list, but we've already determined it's not there. How do we know to stop looking?

## Implementation Group Work

```
def search(searchlist, key):
    """Pre: searchlist is a list of integers in
    sorted order.
    Returns the position of key (an integer) in
    the list of integers (searchlist) or -1 if
    not found"""
```

- Trace through your function using examples
>Start simple (small lists)
$\rightarrow$ Do what the program says exactly, not what you think the program says


## Looking Ahead

- Lab 10 due Friday

No broader issue

