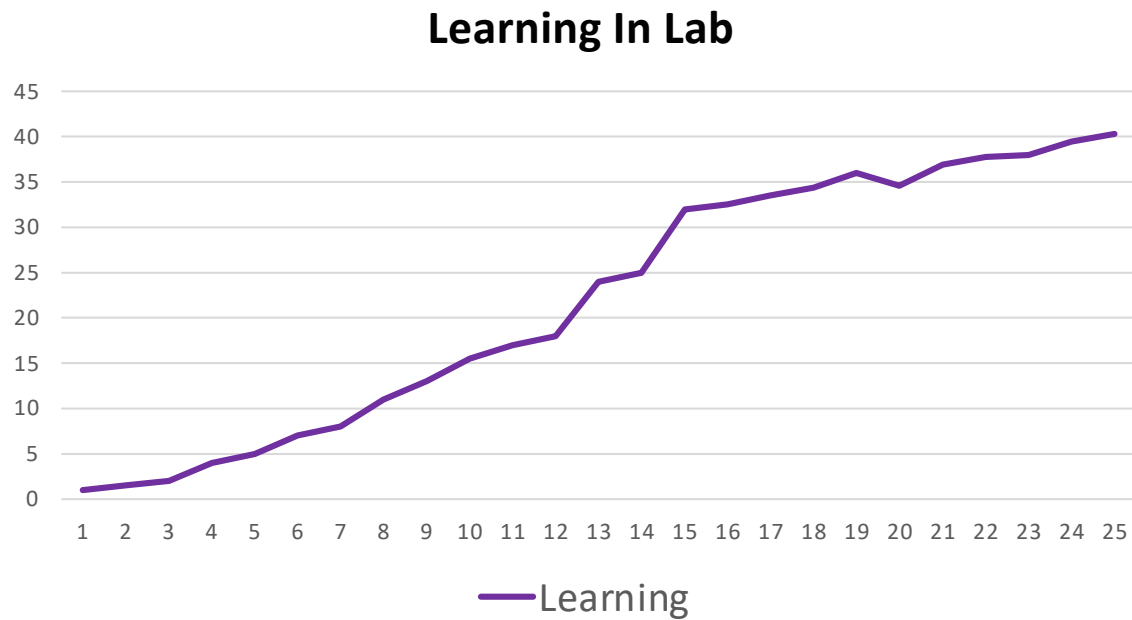


Objectives

- Conditionals
- Exam review

Your Learning Journey

- You're learning a lot
 - Struggle is part of the learning

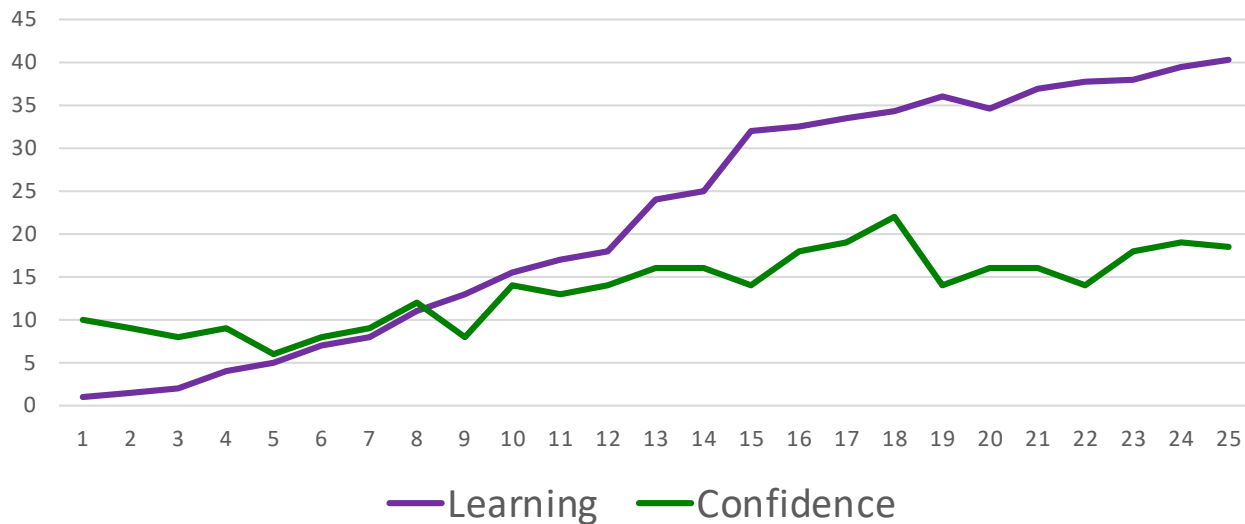


Your Learning Journey

- But struggle affects your confidence

➤ Confidence \neq Learning

Learning vs Confidence in Lab



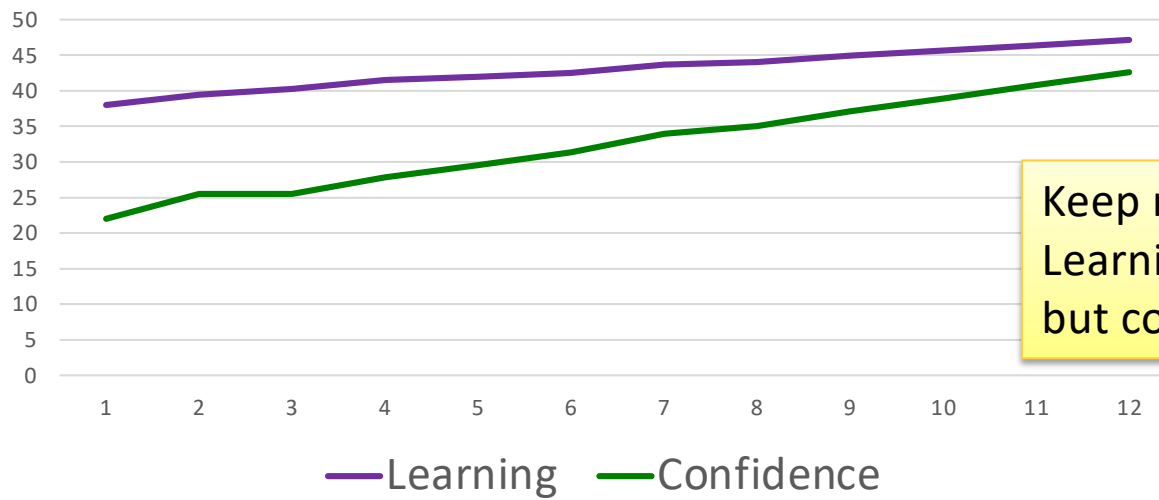
Lab ends and ... ???

Your Learning Journey

- But struggle affects your confidence

➤ Confidence != Learning

After Lab...



Keep reviewing, practicing
Learning may not increase as much,
but confidence should

Lab Progression

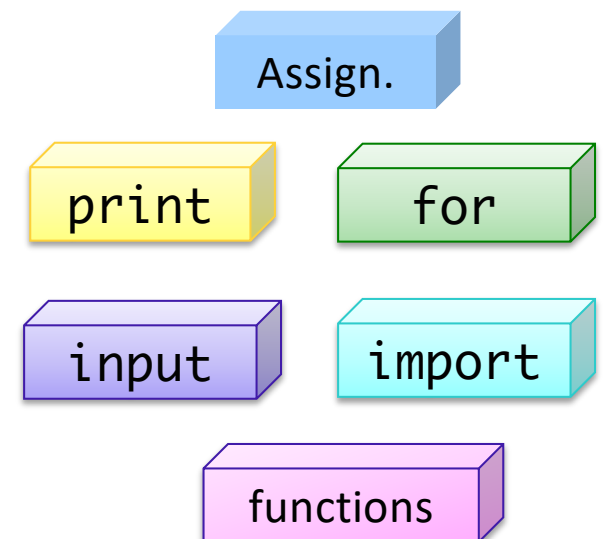
1. Functions defined for you; you call them
2. Refactor code you already wrote/tested/debugged into a function that takes no parameters and doesn't return anything
3. Refactor code you already wrote/tested/debugged into a function that takes a parameter and returns something
 - Can programmatically test
4. Implement functions that return things within a module
 - Uses functionality from the random module
5. Bottom-up development of functions

Justifications

- Why refactoring?
 - Common practice: write code, then realize it would be better (more readable, reusable, easier to test, ...) if it were in a function
- Why test programmatically (when possible)?
 - Test-driven development: think about what function should do first
 - Automatically execute test cases and verify that the actual returned result is what we expected
 - No user input required!
 - Can rerun quickly/efficiently if implementation changes

Course Progression: Building Blocks

- Adding to your tool set
- We can combine them to create more complex programs
 - Solutions to problems



Evolving General Design Patterns

- General design pattern:
 1. Optionally, get user input
 2. Do some computation
 3. Display results
- General design pattern **with functions**:
 1. Optionally, get user input
 2. Do some computation by calling **functions**, get results
 3. Display results

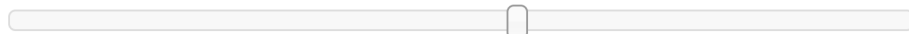
Python Visualizer

<https://pythontutor.com>

```
Python 3.6  
known limitations  
1 def main():  
2     x = 10  
3     sum = sumEvens( x )  
4     print("The sum of even #s up to", x, "is", sum  
5  
6 def sumEvens(limit):  
7     total = 0  
8     for x in range(0, limit, 2):  
9         total += x  
10    return total  
11  
12 main()
```

[Edit this code](#)

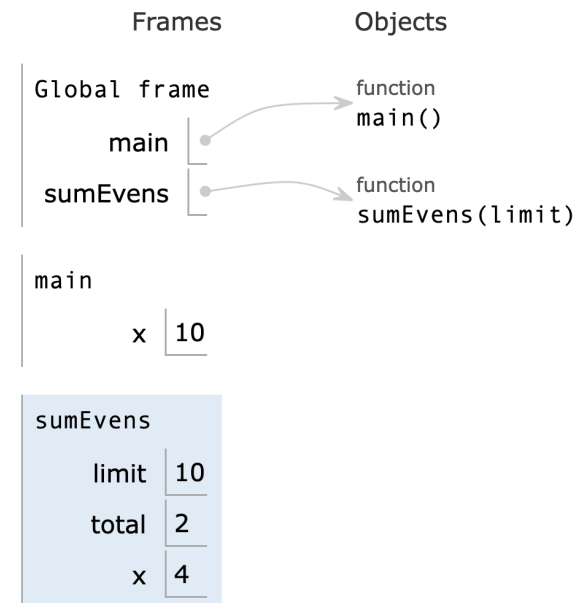
→ line that just executed
→ next line to execute



<< First < Prev Next > Last >>

Step 14 of 23

Print output (drag lower right corner to resize)



Parts of an Algorithm

- Input, Output
- Primitive operations
 - What data you have, what you can do to the data
- Naming
 - Identify things we're using
- Sequence of operations
- Conditionals
 - Handle special cases
- Repetition/Loops
- Subroutines
 - Call, reuse similar techniques



Making Decisions

- Sometimes, we do things only if some condition holds (i.e., “is true”)
- Examples
 - If the PB is new (has a safety seal)
 - Then, I will take off the safety seal
 - If it is raining and it is cold
 - Then, I will wear a raincoat
 - If it is Saturday or it is Sunday
 - Then, I will wake up at 9 a.m.
 - Otherwise, I wake up at 7 a.m.
 - If the shirt is purple or the shirt is on sale and blue
 - Then, I will buy the shirt

Conditionals

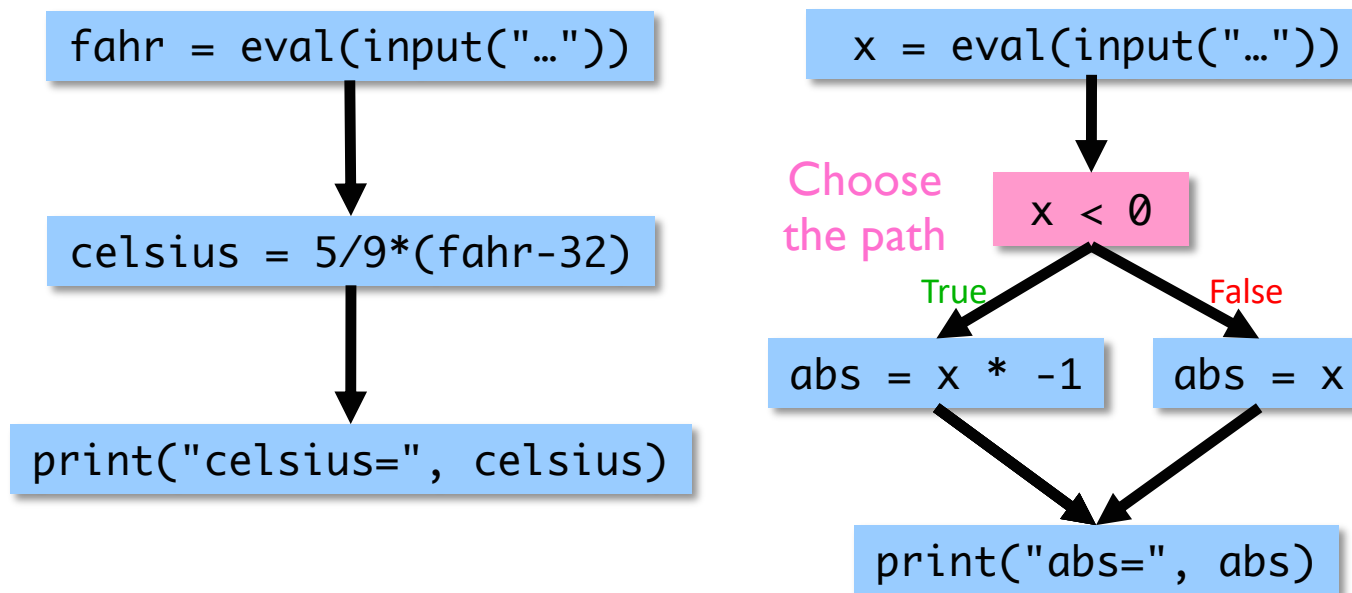
- Sometimes, we only want to execute a statement in certain cases
- Example: Finding the absolute value of a number
 - $|4| = 4$
 - $|-10| = 10$
- To get the answer, we multiply the number by -1 *only if it's a negative number*

➤ Code:

```
if x < 0 :  
    abs = x*-1
```

if Statements

- Change the *control flow* of the program

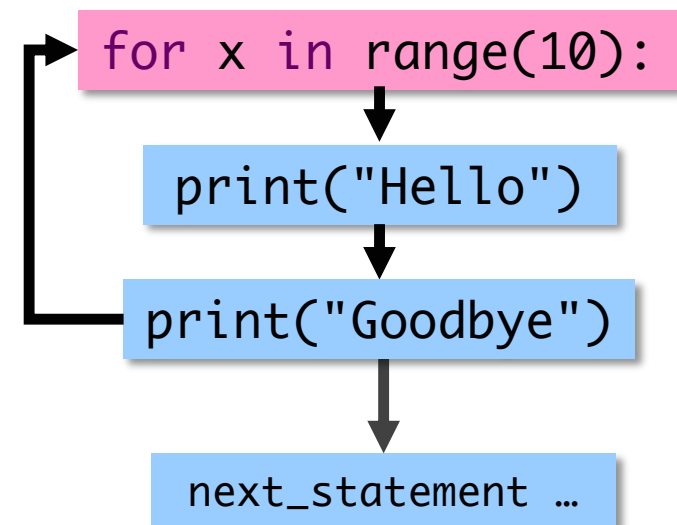


Other Constructs That Change Control Flow

- **for** loops

- Repeats a loop body a fixed number of times before going to the next statement after the **for** loop

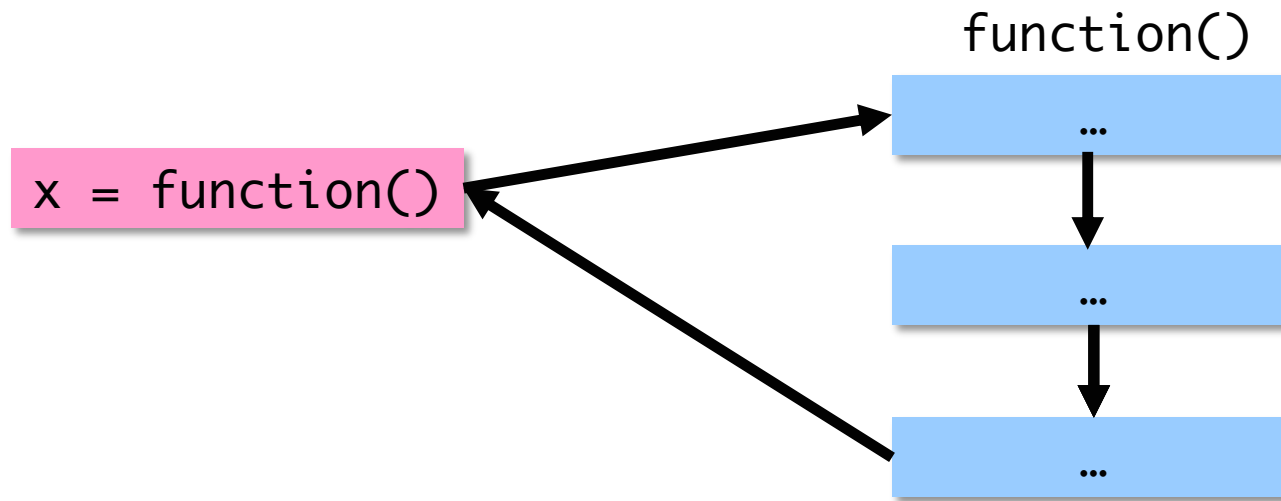
```
for x in range(10):  
    print("Hello")  
    print("Goodbye")  
next_statement ...
```



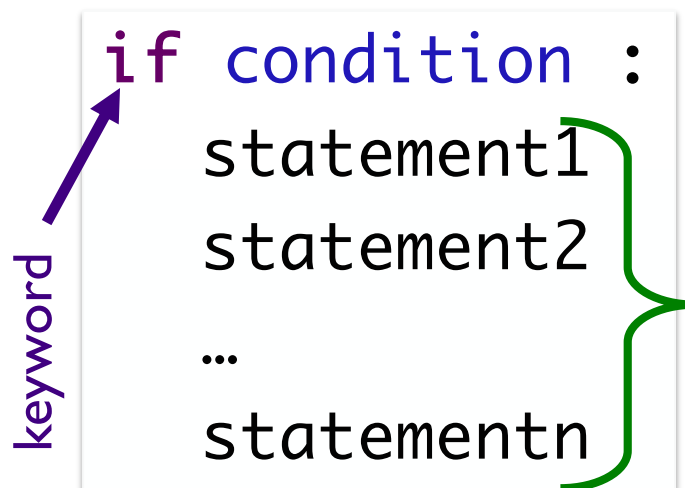
Other Constructs That Change Control Flow

- Function calls

- “Go execute some other code and then come back with the result”



Syntax of `if` statement: Simple Decision



The diagram shows the syntax of an `if` statement. The word `if` is highlighted in purple. A purple arrow labeled "keyword" points to it. The rest of the statement is enclosed in a green bracket. The text inside the bracket is:

```
if condition :  
  statement1  
  statement2  
  ...  
  statementn
```

“then” Body

- Note indentation

English Examples:

```
if it is raining :
```

```
    I will wear a raincoat
```

```
if the PB is new :
```

```
    Remove the seal
```


Conditions

- Syntax (typical, others later):
 - `<expr> <relational_operator> <expr>`
- Evaluates to either **True** or **False**
 - Boolean type

Relational Operators

- Syntax: `<expr> <relational_operator> <expr>`
- Evaluates to either `True` or `False`
 - Boolean type

Relational Operator	Meaning
<code><</code>	Less than?
<code><=</code>	Less than or equal to?
<code>></code>	Greater than?
<code>>=</code>	Greater than or equal to?
<code>==</code>	Equals?
<code>!=</code>	Not equals?

Low precedence
After arithmetic operators

Example: Using Conditionals

- Determine if a number is even or odd

```
x = eval(input("Enter a number: "))
remainder = x % 2
if remainder == 0 :
    print(x, "is even")
if remainder == 1:
    print(x, "is odd")
```

Common Mistake:

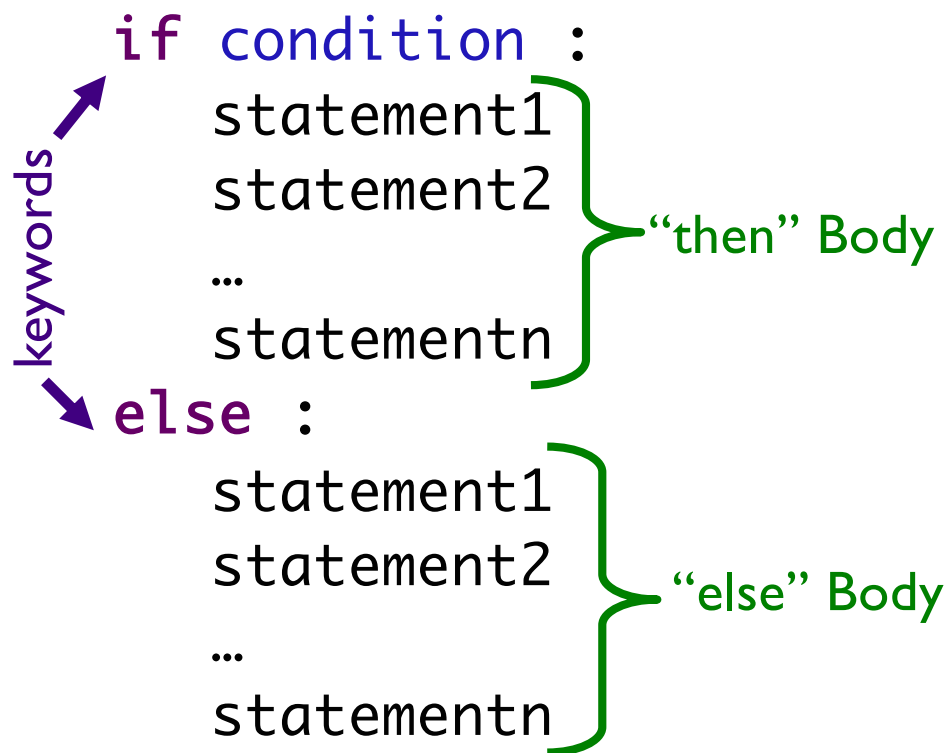
Assignment Operator vs. Equality Operator

- Assignment operator: =
- Equality operator: ==

```
x = eval(input("Enter a number: "))
remainder = x%2
if remainder = 0 :
    print(x, "is even.")
```

Syntax error

Syntax of **if** statement: Two-Way Decision



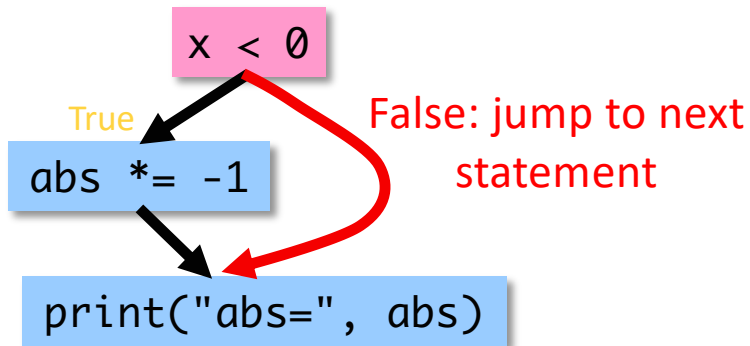
English Example:

```
if it is Saturday or it is Sunday :  
    I wake up at 9 a.m.  
else :  
    I wake up at 7 a.m.
```

If-Else statements (absolute values)

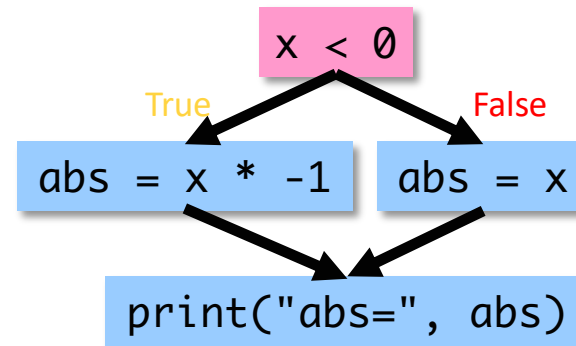
```
abs = x
if x < 0 :
    abs *= -1
print("abs=", abs)
```

If statement



```
if x < 0 :
    abs = x * -1
else:
    abs = x
print("abs=", abs)
```

If-else statement



Example: Using Conditionals

- Determine if a number is even or odd
- More efficient implementation
 - Don't need to check if remainder is 1 because if it's not 0, it *must* be 1

```
x = eval(input("Enter a number: "))
remainder = x % 2
if remainder == 0:
    print(x, "is even")
else:
    print(x, "is odd")
```

Practice: Draw the Flow Chart

```
print("This program determines your birth year")
print("given your age and current year")
print()
age = eval(input("Enter your age: "))

if age > 120:
    print("Don't be ridiculous, you can't be that old.")
else:
    currentYear = eval(input("Enter the current year: "))
    birthyear = currentYear - age
    print()
    print("You were either born in", birthyear, end=' ')
    print("or", birthyear-1)
print("Thank you. Come again.")
```

What does this code do?

Flow of Control

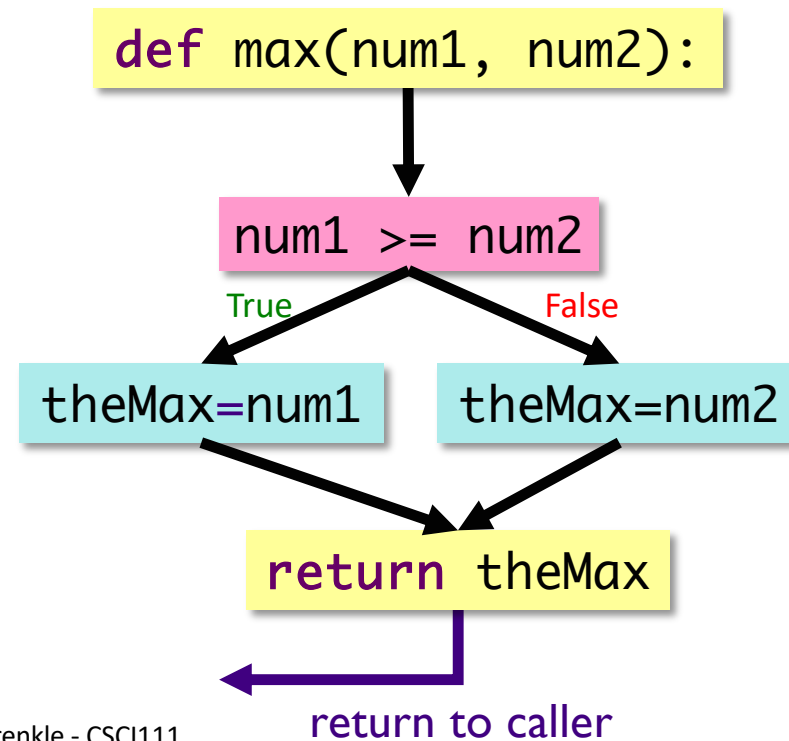
- `max`: Given two numbers, returns the greater number

Is this implementation of the function correct?

```
def max(num1, num2):  
    if num1 >= num2:  
        theMax = num1  
    else:  
        theMax = num2  
    return theMax
```

Flow of Control

```
def max(num1, num2):  
    if num1 >= num2:  
        theMax = num1  
    else:  
        theMax = num2  
    return theMax
```



Flow of Control: Using **return**

- **max**: Given two numbers, returns the greater number

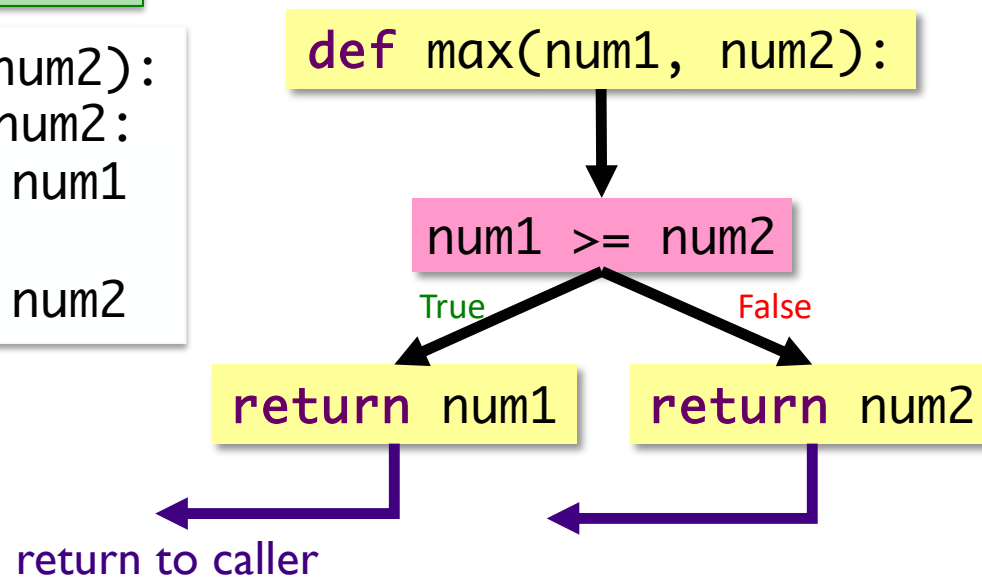
Is this implementation of the function correct?

```
def max(num1, num2):  
    if num1 >= num2:  
        return num1  
    else:  
        return num2
```

Flow of Control: Using `return`

Is this implementation of the function correct?

```
def max(num1, num2):  
    if num1 >= num2:  
        return num1  
    else:  
        return num2
```



Flow of Control: Using **return**

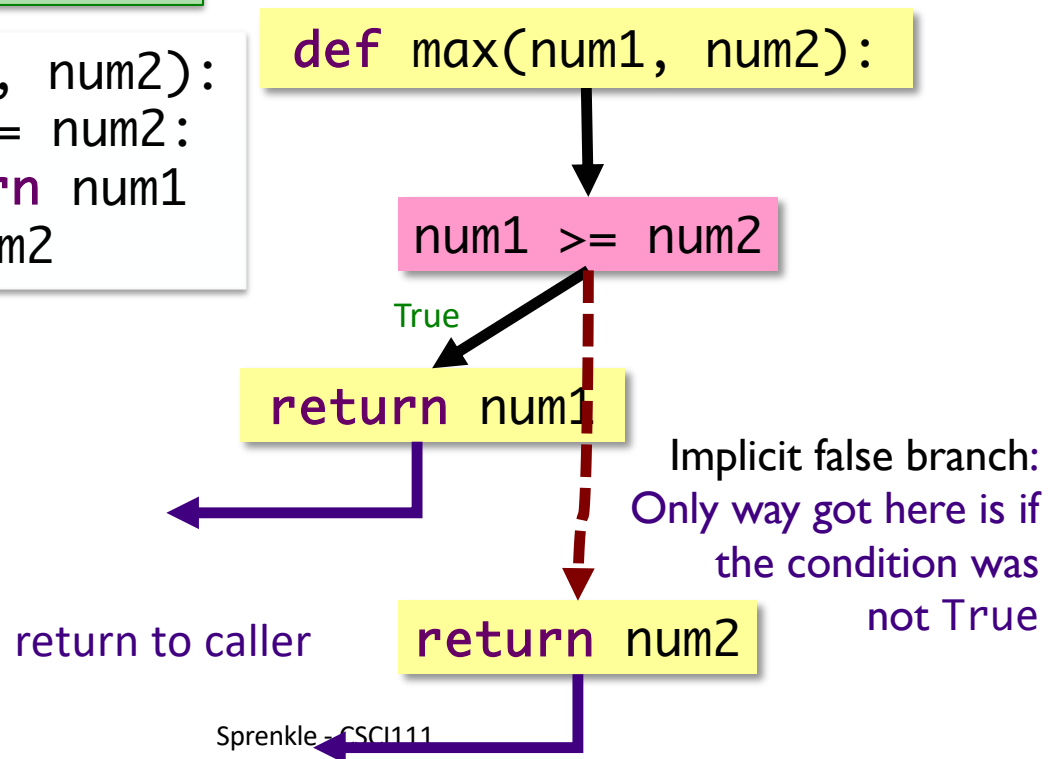
Is this implementation of the function correct?

```
def max(num1, num2):  
    if num1 >= num2:  
        return num1  
    return num2
```

Flow of Control: Using `return`

Is this implementation of the function correct?

```
def max(num1, num2):  
    if num1 >= num2:  
        return num1  
    return num2
```



Practice: Speeding Ticket Fines

- Any speed clocked over the limit results in a fine of at least \$50, plus \$5 for each mph over the limit, plus a penalty of \$200 for any speed over 90mph.
- Our function
 - Input: speed limit and the clocked speed
 - Output: the appropriate fine
 - What should the appropriate fine be if the user is not speeding?
- Write test cases first!

Exam Friday

Change in today's office hours: 11:30-1:30
Friday: I will be observing another class

- In-class, on paper
 - Emphasis on critical thinking
- Exam Preparation Document is on course web page
- Similar problems to class and lab
 - Review questions
 - Worksheets
 - Problems
- Content: up through Lab 4
- No broader issue this week

Looking Ahead

- Lab 4
 - Practicing *functions*
 - Due Friday
- Exam Friday
- No broader issue this week